

Weekly lesson overview

Map one class or subject across five days. Use a daily plan for the detail of each lesson.

TEACHER	WEEK OF	CLASS
SUBJECT OR THEME		

Weekly learning goals

By the end of the week, what should students understand or do?

DAY	LEARNING FOCUS	MAIN ACTIVITY AND EVIDENCE
Monday	[Specific learning goal]	[Learning task] [Evidence or check]
Tuesday	[Specific learning goal]	[Learning task] [Evidence or check]
Wednesday	[Specific learning goal]	[Learning task] [Evidence or check]
Thursday	[Specific learning goal]	[Learning task] [Evidence or check]
Friday	[Specific learning goal]	[Learning task] [Evidence or check]

Sequence and connections

How does each day build on the last? Where is review built in?

02 Weekly preparation and review

Use this page before the week begins and after you have taught the sequence.

Resources to prepare

Books, links, copies, equipment, and any advance setup.

Support across the week

Language, access, grouping, scaffolds, and extension opportunities.

Checkpoints and follow-up

When will you check progress? What will trigger a change in the plan?

WEEKLY REFLECTION

What did students learn? What needs revisiting next week?

Next week

Carry-forward tasks, resources, or learning priorities.
