

Secondary lesson plan

Connect existing knowledge to a focused question, purposeful practice, and evidence of understanding.

TEACHER _____	DATE _____	CLASS _____
SUBJECT _____	TOPIC _____	MINUTES _____

Essential question and learning goals

What important question will students be able to answer?

Success criteria

Describe the quality of the explanation, reasoning, product, or performance.

Prior knowledge and retrieval

Choose a brief task that reveals what students remember and can use.

Key ideas vocabulary and resources

Identify core content, disciplinary terms, source material, and equipment.

Challenge and access

Anticipate misconceptions and barriers; plan support and deeper application.

02 Teach discuss and apply

LESSON	DATE

MIN	PHASE	STUDENT TASK AND EVIDENCE
[]	Retrieve	[Recall task and how you will respond]
[]	Teach	[Instruction, source, demonstration, or model]
[]	Discuss	[Question requiring explanation and evidence]
[]	Apply	[Independent practice or extended task]
[]	Review	[Return to the essential question]

Discussion prompts

Questions that ask students to justify, compare, evaluate, or connect.

Assessment and follow-up

How will you check learning and decide what comes next?

After the lesson

Note what to revisit, improve, or extend.
