

# Primary lesson plan

*Make the learning goal clear, model the thinking, and plan how practice will become independent.*

|         |       |         |
|---------|-------|---------|
| TEACHER | DATE  | CLASS   |
| SUBJECT | TOPIC | MINUTES |

## Our learning goal

*Write the goal in language your students will understand.*

## I will know I can do it when

*Add two or three visible signs of success.*

## Prior learning and key vocabulary

*What do students already need to know? Which words need explaining?*

## Materials and examples

*Choose a clear model, useful non-example, and resources for practice.*

## Likely misconceptions

*What might students misunderstand? How will you reveal and address it?*

## 02 Model practice and check

*Plan enough guided practice before students work independently.*

| MIN | LEARNING PHASE | ACTIVITY AND EVIDENCE                          |
|-----|----------------|------------------------------------------------|
| [ ] | Connect        | [Starter that recalls useful prior learning]   |
| [ ] | I do           | [Model the task and explain your thinking]     |
| [ ] | We do          | [Practice together and give feedback]          |
| [ ] | You do         | [Independent application with a clear outcome] |
| [ ] | Review         | [Exit ticket linked to the success criteria]   |

### Support and challenge

*Scaffolds, accessible materials, partner choices, and meaningful extension.*

### Exit ticket and response

*What will you ask? What will you do with the answers?*

#### REFLECTION

*What will you repeat, reteach, or change next lesson?*