

Detailed lesson plan

Plan the learning first, then use page two to map teaching, practice, and assessment.

TEACHER	DATE	CLASS
SUBJECT	TOPIC	MINUTES

Learning goals

Use specific, observable outcomes. Keep the number manageable.

Success criteria

What should students say, make, write, or demonstrate?

Curriculum connections and prior learning

Add relevant local standards or curriculum links. Note what students already know.

Vocabulary and resources

List key terms, examples, equipment, handouts, and setup tasks.

Support and extension

Plan accessible materials, language support, scaffolds, and a useful stretch task.

02 Teaching and assessment

LESSON	DATE

MIN	TEACHER MOVES	STUDENT LEARNING AND EVIDENCE
[]	Connect: [activate prior knowledge]	[Response or question to listen for]
[]	Explain: [model / instruction]	[How learners participate]
[]	Guide: [prompts / worked examples]	[Practice and feedback]
[]	Apply: [independent or group task]	[Product or explanation to collect]
[]	Close: [review the learning goal]	[Exit ticket or demonstration]

Assess and respond

How will the evidence determine reteaching, practice, or extension?

REFLECT AFTER TEACHING

What helped learning? What would you change next time?
