

Early years lesson plan

Create a flexible, play-based session. Adapt the sequence to children's interests and needs.

TEACHER _____	DATE _____	CLASS _____
SUBJECT _____	TOPIC _____	MINUTES _____

Learning intention

What learning will you encourage through this play experience?

Play invitation

What objects, story, question, or setting will invite children to explore?

Environment and resources

Prepare stations, accessible materials, supervision, and safe movement space.

Vocabulary and adult prompts

Add useful words and open questions that extend children's thinking.

STATION OR ACTIVITY	WHAT CHILDREN CAN EXPLORE	ADULT ROLE
[Station 1]	[Choice and materials]	[Observe / prompt / model]
[Station 2]	[Choice and materials]	[Observe / prompt / model]

02 Play observe and reflect

Keep transitions flexible and adjust the pacing to the children.

MIN	EXPERIENCE	WHAT TO NOTICE
[]	Welcome: [connection / song / story]	[Interest and prior experience]
[]	Explore: [child-led play / stations]	[Language, strategies, interaction]
[]	Move and reset: [transition / movement]	[Readiness and participation]
[]	Share: [show, talk, draw, or act]	[Evidence of the learning intention]

Access and individual support

Offer different ways to join in, communicate, and use the materials.

OBSERVATION NOTES

Record learning you notice. Keep private child information in approved school systems.

Family connection and next invitation

Suggest an optional conversation or simple activity to build on the learning.